

Peasmarsh Flying Start Pre-School



Peasmarsh C of E Primary School, School Lane, Peasmarsh, Rye, East Sussex, TN31 6UW

Inspection date	22 June 2018
Previous inspection date	7 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Frequent opportunities for fresh air and exercise are provided for children. They enjoy trips to the pre-school's wooded area and enthusiastically join in with digging and learning about the plants that they find. Children take an active part in a variety of challenging experiences, such as how to transport large logs around the outdoor space.
- Skilful teaching helps to ensure children gain good levels of learning. For example, regular assessment of children's progress identifies any gaps in learning, which are quickly planned for through purposeful activities.
- Children build good relationships with their key person. Staff are kind and supportive, and think carefully about how to meet children's individual needs. This helps support children to settle in quickly. Children behave well and are kind to each other.
- Partnership working with other professionals is good. Local schools are positively involved in the preparation for children's move to school, and children are well prepared.
- The manager has a positive approach to self-evaluation and considers the views of staff, children and parents. Continuous reflection on practice identifies strengths, and plans for improvement are clearly targeted.

It is not yet outstanding because:

- Not all parents contribute information about children's learning at home.
- On occasions, staff do not provide children with the opportunities to explore their home languages through play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to share information about their child's learning, to further support children's progress
- improve how staff make best use of children's home languages in their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Staff frequently review and assess children's learning. The manager recently identified some slight variations between the learning progress of boys and girls, and has plans to improve outcomes for these children. She has a good understanding of her responsibilities. The manager seeks ideas from parents and, for example, families are involved in choosing appropriate new resources for the pre-school. Staff benefit from regular meetings to discuss their professional development and training needs. Recent training has helped staff to support those children with speech and language concerns, helping them to learn new language skills. The arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms of abuse. They know the procedures to follow and who to contact with any concerns.

Quality of teaching, learning and assessment is good

Staff gather information from parents about what children can do when they first start. They use this information well and make their own observations to identify children's starting points. Staff effectively plan for children's next steps in learning. Children enjoy opportunities to create and explore. For example, they use various containers to transport water and pretend to clean garden equipment. Children's small-muscle skills are promoted, for instance, as they use tongs to explore cooked spaghetti. Staff help children to develop their early mathematical skills. For example, children play matching games where they carefully count items on a picture and match the number with the correct card. This encourages them to count from one to ten.

Personal development, behaviour and welfare are good

Staff are consistent in their approach to children's behaviour. They provide clear explanations about how to behave kindly to one another. Children receive frequent praise and encouragement from staff. This helps to raise their self-esteem and confidence. Children develop their independence skills. For instance, they serve their own snack and enjoy cutting up fruit with the support of staff. Children enjoy exploring in the mud kitchen outside. They pretend to cook pies for their friends and staff. Staff talk to children about keeping themselves healthy. For example, they discuss their lunches, learning about healthy options, such as avocado.

Outcomes for children are good

Children are making good progress from their starting points. They learn about early maths, enjoy turn-taking activities and are well prepared for their move to school. Children are eager to learn from the wide range of activities provided. Younger children learn new language skills through playing word games and listening to staff. All children enjoy the challenge of the natural area outside as they run, climb and explore.

Setting details

Unique reference number	EY341517
Local authority	East Sussex
Inspection number	1129643
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	30
Name of registered person	Peasmarsh Flying Start Playgroup Committee
Registered person unique reference number	RP519629
Date of previous inspection	7 October 2015
Telephone number	01797230325 option 3

Peasmarsh Flying Start Pre-School registered in 2006. It operates from a purpose-built room within the primary school in the village of Peasmarsh, East Sussex. The pre-school is open every weekday, from 8.30am to 3.30pm, during term time. The provider is in receipt of funding to provide free early education for children aged two, three and four years. There are six members of staff, five of whom hold appropriate early years qualifications at level 3.

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